

Hanahan Elementary

4000 Mabeline Road
Hanahan, SC 29406

Grades	PK-5 Elementary School	
Enrollment	1,079 Students	
Principal	Thomas Sparkman	843-553-3290
Superintendent	Dr. J. Chester Floyd	843-899-8600
Board Chair	Kathleen Bounds	843-761-5437

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	52	22	1	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

This school met 25 out of 25 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Unsatisfactory	N/A
2003	Good	Unsatisfactory	No
2004	Good	Below Average	Yes
2005	Good	Unsatisfactory	Yes

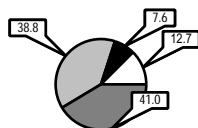
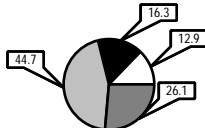
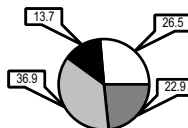
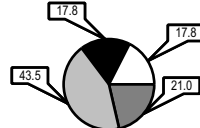
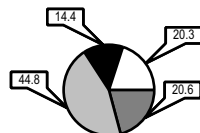
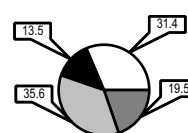
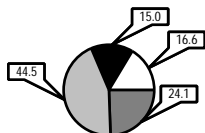
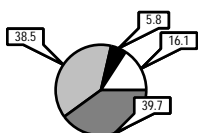
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

93.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	535	100.0	12.7	38.8	41.0	7.6	61.4	Yes	Yes
Gender									
Male	281	100.0	14.9	41.8	38.7	4.6	53.6		
Female	254	100.0	10.0	35.4	43.7	10.9	70.3		
Racial/Ethnic Group									
White	377	100.0	8.5	36.5	45.6	9.3	68.0	Yes	Yes
African American	97	100.0	17.8	45.6	34.4	2.2	48.9	Yes	Yes
Asian/Pacific Islander	19	100.0	25.0	37.5	25.0	12.5	50.0	I/S	I/S
Hispanic	41	100.0	40.0	46.7	13.3	0.0	26.7	I/S	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	451	100.0	7.3	39.0	44.9	8.8	67.6		
Disabled	84	100.0	40.0	37.5	21.3	1.3	30.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	535	100.0	12.7	38.8	41.0	7.6	61.4		
English Proficiency									
Limited English Proficient	47	100.0	50.0	41.2	2.9	5.9	20.6	I/S	Yes
Non-Limited English Proficient	488	100.0	9.9	38.6	43.9	7.7	64.5		
Socio-Economic Status									
Subsidized meals	219	100.0	19.9	45.5	30.4	4.2	47.1	Yes	Yes
Full-pay meals	316	100.0	8.0	34.4	47.8	9.7	70.6		

Mathematics – State Performance Objective = 36.7%									
All Students	535	100.0	12.9	44.7	26.1	16.3	58.6	Yes	Yes
Gender									
Male	281	100.0	13.4	42.5	27.2	16.9	59.4		
Female	254	100.0	12.2	47.2	24.9	15.7	57.6		
Racial/Ethnic Group									
White	377	100.0	8.5	41.9	29.5	20.1	66.9	Yes	Yes
African American	97	100.0	22.2	55.6	15.6	6.7	34.4	Yes	Yes
Asian/Pacific Islander	19	100.0	6.3	43.8	37.5	12.5	62.5	I/S	I/S
Hispanic	41	100.0	40.0	43.3	13.3	3.3	33.3	I/S	Yes
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	451	100.0	9.3	44.4	27.8	18.5	64.1		
Disabled	84	100.0	31.3	46.3	17.5	5.0	30.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	535	100.0	12.9	44.7	26.1	16.3	58.6		
English Proficiency									
Limited English Proficient	47	100.0	35.3	52.9	8.8	2.9	32.4	I/S	Yes
Non-Limited English Proficient	488	100.0	11.2	44.1	27.4	17.3	60.5		
Socio-Economic Status									
Subsidized meals	219	100.0	20.9	48.2	22.5	8.4	45.0	Yes	Yes
Full-pay meals	316	100.0	7.7	42.5	28.4	21.4	67.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	535	100.0	26.5	36.9	22.9	13.7	36.5
Gender							
Male	281	100.0	27.2	37.2	20.7	14.9	35.6
Female	254	100.0	25.8	36.7	25.3	12.2	37.6
Racial/Ethnic Group							
White	377	100.0	17.3	38.8	25.8	18.1	43.9
African American	97	100.0	44.4	36.7	15.6	3.3	18.9
Asian/Pacific Islander	19	100.0	50.0	25.0	25.0	0.0	25.0
Hispanic	41	100.0	70.0	20.0	10.0	0.0	10.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	451	100.0	21.0	38.0	25.4	15.6	41.0
Disabled	84	100.0	55.0	31.3	10.0	3.8	13.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	535	100.0	26.5	36.9	22.9	13.7	36.5
English Proficiency							
Limited English Proficient	47	100.0	76.5	14.7	8.8	0.0	8.8
Non-Limited English Proficient	488	100.0	22.8	38.6	23.9	14.7	38.6
Socio-Economic Status							
Subsidized meals	219	100.0	42.9	35.1	16.8	5.2	22.0
Full-pay meals	316	100.0	16.1	38.1	26.8	19.1	45.8

Social Studies							
All Students	535	99.8	17.6	43.6	21.1	17.8	38.9
Gender							
Male	281	99.6	16.9	44.6	18.5	20.0	38.5
Female	254	100.0	18.3	42.4	24.0	15.3	39.3
Racial/Ethnic Group							
White	377	99.7	12.8	41.8	23.0	22.4	45.5
African American	97	100.0	30.0	50.0	14.4	5.6	20.0
Asian/Pacific Islander	19	100.0	12.5	56.3	18.8	12.5	31.3
Hispanic	41	100.0	40.0	36.7	20.0	3.3	23.3
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	451	100.0	12.4	44.9	22.4	20.2	42.7
Disabled	84	98.8	44.3	36.7	13.9	5.1	19.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	535	99.8	17.6	43.6	21.1	17.8	38.9
English Proficiency							
Limited English Proficient	47	100.0	44.1	38.2	11.8	5.9	17.6
Non-Limited English Proficient	488	99.8	15.6	44.0	21.8	18.7	40.4
Socio-Economic Status							
Subsidized meals	219	100.0	28.8	48.2	14.7	8.4	23.0
Full-pay meals	316	99.7	10.4	40.6	25.2	23.8	49.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	171	100.0	5.4	37.1	41.3	16.2	57.5
	4	167	100.0	8.8	39.6	45.9	5.7	51.6
	5	171	100.0	13.3	55.4	30.7	0.6	31.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	172	100.0	7.6	21.5	54.4	16.5	70.9
	4	181	100.0	11.4	46.1	39.5	3.0	42.5
	5	182	100.0	18.8	47.9	29.7	3.6	33.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	171	100.0	3.0	61.1	25.1	10.8	35.9
	4	167	100.0	9.4	40.9	23.3	26.4	49.7
	5	171	100.0	15.1	48.2	20.5	16.3	36.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	172	100.0	13.3	52.5	20.9	13.3	34.2
	4	181	100.0	8.4	36.5	36.5	18.6	55.1
	5	182	100.0	17.0	45.5	20.6	17.0	37.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	172	100.0	20.3	41.1	29.7	8.9	38.6
	4	181	100.0	26.3	38.9	18.6	16.2	34.7
	5	182	100.0	32.7	30.9	20.6	15.8	36.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	172	100.0	10.8	43.0	24.7	21.5	46.2
	4	181	99.5	10.8	48.2	22.9	18.1	41.0
	5	182	100.0	30.9	39.4	15.8	13.9	29.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 1,079)				
First graders who attended full-day kindergarten	100.0%	Up from 99.5%	100.0%	100.0%
Retention rate	3.0%	Up from 2.7%	2.6%	3.0%
Attendance rate	96.4%	Up from 96.0%	96.5%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.5%	Down from 1.8%	3.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.5%	Down from 1.8%	2.7%	3.2%
Eligible for gifted and talented	20.3%	Down from 23.7%	18.5%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.3%	Down from 8.5%	7.9%	8.2%
Older than usual for grade	0.8%	Up from 0.7%	0.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 65)				
Teachers with advanced degrees	60.0%	Up from 58.6%	53.1%	52.6%
Continuing contract teachers	87.7%	Down from 91.4%	84.6%	83.3%
Highly qualified teachers	98.4%	Up from 98.2%	93.7%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 1.9%	0.0%	0.0%
Teachers returning from previous year	96.2%	Up from 94.9%	89.2%	87.0%
Teacher attendance rate	94.6%	Down from 95.3%	94.8%	95.0%
Average teacher salary	\$44,192	Up 3.5%	\$42,430	\$41,703
Prof. development days/teacher	12.4 days	Down from 12.8 days	12.3 days	12.8 days
School				
Principal's years at school	11.0	Up from 10.0	5.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 22.0 to 1	19.6 to 1	18.8 to 1
Prime instructional time	90.2%	Down from 90.4%	90.0%	89.8%
Dollars spent per pupil*	\$5,527	Up 8.3%	\$5,813	\$6,242
Percent of expenditures for teacher salaries*	63.5%	Down from 64.6%	66.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Excellent	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	94.8%		89.4%	
Highly qualified teachers in high poverty schools	95.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hanahan Elementary School is home to a diverse population of over 1100 students in kindergarten through fourth grade. An outstanding PTA, a highly successful volunteer program, and thirty-two active business partners are testimonies to the community's firm commitment to quality education. The energy, enthusiasm, and expertise of the faculty and staff are the backbone of our school's success.

A tradition of excellence has been established at Hanahan Elementary as evidenced by eleven school incentive awards and two honorable mentions from the State Board of Education. We have been honored with the Red Carpet Award, the Exemplary Writing Program Hall of Fame Award and also the Governor's Reading Honor Roll Award. Our school was named a finalist for the Palmetto's Finest Award in 2001, 2003 and again in 2004. Twelve teachers have received National Board Certification and five more have applied for this prestigious award.

Our teachers combine traditional approaches with current research and innovative programs to provide a well-rounded education. ACE (gifted and talented program), Junior Achievement, and Kids Who Care are used to enrich the curriculum. Character traits and Lifeskills are taught using the "Buzzing Hive of Good Behavior" program. All students are exposed to the arts through the MOSAIC program (using the arts to fight racism). At-risk students receive small group instruction in the areas of reading, writing, and math through after-school tutorials taught by certified teachers. The school day is extended through the after-school program to include homework help, dance, chorus, karate, music lessons, and art classes. Two fully-equipped computer labs, SMART boards, digital cameras, and a minimum of three networked computers in each classroom serve to meet the school's technology needs.

Hanahan Elementary School exemplifies quality education in South Carolina. As we face the challenges of the twenty-first century, we strive to educate each student to his maximum potential in an active learning environment supported by community involvement.

Tom Sparkman, Principal
Cheri Hines, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	61	171	96
Percent satisfied with learning environment	100.0%	98.2%	91.7%
Percent satisfied with social and physical environment	98.3%	95.3%	90.6%
Percent satisfied with school-home relations	100.0%	99.4%	82.1%

*Only students at the highest elementary school grade level at this school and their parents were included.